

Research on the Teaching Mode Reform of Animation Major Based on Digital Media Technology

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Abstract: in Modern Society, Digital Media is Widely Used and Plays an Important Role in People's Life. with the Rapid Development of the Current Society, People Need Some Entertainment Activities to Relieve Their Own Pressure While Pursuing the Most Basic Life. the Broadcast of Movies and Tv Plays Has a Great Connection with the Post Synthesis of Digital Images, and Some Are Added to the Digital Media the Knowledge of Digital Image is Conducive to Expanding Students' Thinking Ability and Enabling Them to Have Better Learning Attitude and Learning Style. Therefore, We Need to Cultivate Talents in This Field, So That Students Can Learn about the Knowledge of Digital Image Post Synthesis. This Paper Discusses the Strategies of Teaching Reform of Digital Media Technology Major in Higher Vocational Education from the Perspective of Digital Image Post Synthesis Course.

1. Introduction

Under Normal Circulation, Teachers' Teaching Design and Production Are Based on Syllables and Teaching Contents. Influenced by the Traditional Teaching Mode, Teachers' Teaching Design Lacks Flexibility. the Introduction of Teachers' Self-Designed Education Plan in Classroom Education Activities Only Ignores Students' Absorptive Capacity, Which Shows That Such Absorptive Capacity is the Characteristic and Relationship of the Application and Development Direction of Special Education, and Good Education Results Will Not Be Produced. the Process of Education is the Process of Education. Teachers Should Emphasize the Effective Interaction between Teachers and Students[1]. Based on the Subjective Status in Students' Educational Activities, Teachers Are the Main Body of Students, and Encourage the Realization of Students' Active Learning Behavior. the Focus is to Promote Students to Actively Find Problems, Discuss Problems, Solve Problems in Their Learning Activities, and Promote Their Specialization. According to the Educational Requirements of Applying Talents in Digital Media Technology, Theoretical Education and Practical Education Should Be Combined Organically. Therefore, Teachers Can Combine Heuristic Teaching Methods with Task Driven Methods in Teaching Activities. First of All, Determine the Theme Teaching and Guidance Content in the Teaching Activities, and Make Students Gradually Complete the Teaching Task through Partial Research. in This Teaching Mode, Students Are Always in the State of Participating in Teaching Activities, Which Has a Great Impact on Improving Their Learning Effect.

2. The Significance of Digital Image Post Synthesis Course

2.1 It is Conducive to Cultivating Students' Innovative Thinking and Good Learning Attitude

In recent years, the development of film and television has greatly improved, which has also led to the increase of demand for film and television talents. The establishment of digital image late stage synthesis course is conducive to the expansion of students' thinking, the cultivation of students' creativity and innovation ability[2]. In order to better adapt to the development of the times, students are required to have a certain degree of practice and innovation ability. Digital image is playing an increasingly important role in people's life. The more important role it plays, it

not only cultivates students' innovation ability, but also has important significance for students' later thinking expansion.

2.2 Conducive to the Rapid Development of Multimedia Education

In the modern society, people always have some psychological pressure when they work and study, so watching movies and TV becomes the most popular decompression artifact[3]. The development of digital image post synthesis course is more conducive to multimedia teaching, digital image is a great guarantee for the development of multimedia, and is conducive to the rapid development of multimedia education.

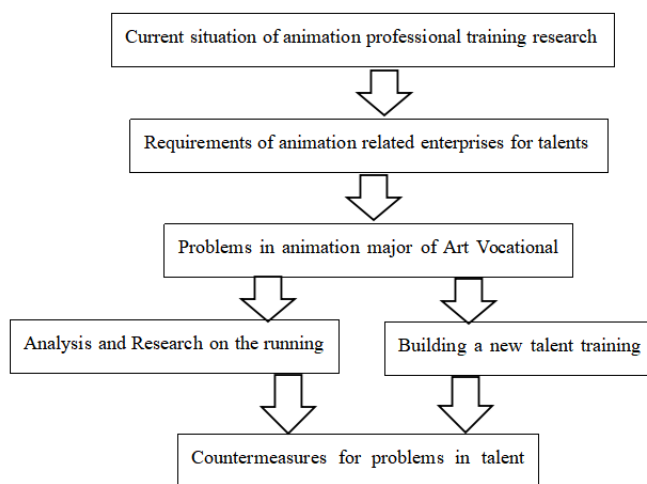


Fig.1 Research Ideas of Animation Talents Training in Higher Vocational Colleges

3. Analysis on the Reform of Applied Curriculum Teaching Materials

Teaching material is an important carrier of teachers' teaching, and its scientific nature will have an important impact on the quality of professional teaching. The traditional textbook is compiled according to the subject system, which reflects the main purpose and professional content of subject education. Such textbooks can reflect comprehensive teaching knowledge, but for applied teaching, there may be problems of improper operation. These problems exist in the application-oriented curriculum education of digital information technology specialty. The content of teaching content can not reflect the characteristics of professional teaching subjects, which greatly hinders the improvement of students' professional practice ability[4]. In order to solve this problem, the school is strengthening the cooperation of enterprises, providing guidance for the effective practice of students' professional learning, developing teaching materials through media cooperation, and providing effective reference materials for students majoring in digital media technology. In the process of textbook compilation, enterprises compile and print the practical problems as important textbooks, and put forward reasonable solutions to the guidance content that attaches importance to teachers' professionalism. Training social innovation, specialty and application talents through effective education

4. Analysis on the Reform of Applied Curriculum System

The construction of curriculum system can focus on the system and connection of curriculum content in professional education, and play an important role in adjusting curriculum content and guiding order. The establishment of this curriculum system is basically applicable to general majors, but for the applicants, this compulsory procedure is easy to break away from the professional curriculum system, which to a certain extent inhibits the possibility of students' innovative development. The core of the application-based curriculum system is that the curriculum must meet

the needs of employers. Therefore, in the course system setting of digital media technology major, the guiding goal of training students' practical ability is significant. Specifically, in the educational activities, we can adopt the curriculum construction method of setting goals by modules. The basic curriculum module, public basic curriculum module, compulsory curriculum module, specialty and curriculum, special compulsory route module and other specific planning points of the major are introduced. A reasonable arrangement divided into specialized educational courses.

5. Teaching Status of Digital Media Technology in Higher Vocational Education

5.1 Poor Practicality and Facilities

In the teaching of modern digital media, teachers only pay attention to imparting knowledge, students are not practical, they just blindly accept the knowledge conveyed by teachers, for the practical operation ability is almost zero, and the development of computer just pays attention to practice, only by their own hands can they understand some things that are not in textbooks, but also can find their own shortcomings and be solved in time. There is also a main reason why the practice is not strong, that is, the infrastructure is not perfect, there is not enough equipment, so students can not carry out practical operation.

5.2 Lack of Professional Teacher Teaching

There is a big problem in the modern digital media teaching, that is, there are few professional teachers, because in the contemporary society, people's cognition of this major is not very correct, they feel that the development space of digital media is very limited, and there is not much development prospect, and as a professional teaching, the professionalism of teachers is not very strong, and the professional system is not very perfect. And the teaching effect will not be very good. Therefore, the teaching of professional teachers plays a great role in the study of this major, and the degree of professionalism determines the learning effect.

5.3 The Teaching Method is Inclined to Textbook Learning

For now, the way of teaching and education is more inclined to textbooks, emphasizing knowledge theory and lack of practical practice, which leads to the lack of practical ability of students[5]. In the long run, the theory of students can not be combined with the corresponding practice, the knowledge education learned can only be exam oriented education, only applicable to the examination, but not to the actual work needs in the future. This leads to the waste of human resources in this area, which is a disadvantage for students themselves and for the corresponding jobs.

6. Teaching Reform Measures of Digital Media Technology Major in Higher Vocational Education

6.1 Pay Attention to the Combination of Theory and Practice

For the teaching of digital media technology in higher vocational education, it is very important to combine theory with practice. As the saying goes, "just say, but not practice. If you want to learn a technology well, you must first understand the theoretical knowledge, and then go to practice many times"[6]. Through the combination of knowledge theory and practical operation, students can master professional technology more clearly. Only in this way can the efficiency be improved, and the cultivation of talents is not a problem.

6.2 Develop Students' Group Learning Ability

To study digital media technology in higher vocational colleges, we should combine knowledge theory with practice, and develop students' group learning ability. Because, in terms of the current learning state of students, the learning ability of the group is very weak, and the learning atmosphere is not strong enough, which will affect the enthusiasm of students. Without a good

enthusiasm for learning, the style of study will be sluggish, and natural students will be slack. The higher vocational digital media major is a major that needs group learning ability, so it is necessary for this major to develop and improve students' group learning ability.

6.3 Improve the Practical Operation Ability of Students

Even if we pay attention to the combination of theory and practice and students' group learning ability in education and teaching, it is still strange in practice. Because there is a saying: “master leads in, practice in the individual[7].” Students should strengthen their practical operation ability, but their practical operation ability for the major is very different. This is because of the influence of each student's learning attitude and learning style, so it is very important to improve the practical operation ability of students[8]. Because in the end, learning a professional technology, or for students to work better in the future, but if the actual operation ability is weak, it will become a big problem for the future employment of students.

7. Conclusion

Finally, in this high-speed development society, because people's demand for multimedia is more and more important, they need such talents and diversified multimedia teaching, which can not only cultivate students' innovative consciousness, but also make students better adapt to the development of this society, adapt to the development needs of the market, and also produce important meaning for future students' learning. In other words, the combination of students' learning digital media and digital image post synthesis has greater significance for their learning[9]. The important aspect of multimedia education is to pay attention to entity operability. In practical operation, students can find their own shortcomings and then solve them[10]. Students need to strengthen some exchanges and cooperation, which can better reflect their own advantages, and just can. In order to achieve common exchange and complementarity between students.

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